



ORANIM

Academic College of Education

Our Mission

To promote excellence and professionalism in education, to train and produce the finest teachers, school personnel and administrators, educational counselors, boarding school staff and community leaders in Israel.

To train educators and teachers to meet the challenges posed by progress and technology.

To integrate students and faculty from varying backgrounds, religions, cultures and ethnic groups, and maintain and promote a multi-cultural campus environment.

To motivate educators to be pro-active in their communities, and to advocate for better education, community involvement, and protection of the environment.

To train educators and teachers to understand and meet the needs of all students, including exceptionally bright, challenged, abled and/or disabled children and youth at risk.

History & Background

History and Background

Celebrating its' sixtieth year, Oranim College has a longstanding record of achievement in the fields of teacher education and professional career advancement. Since its' earliest days and modest beginnings, Oranim has maintained a national reputation, and is known for **Leadership in Education**.

In 1938, in pre-state Israel, the pioneering teacher-environmentalist Yehoshua Margolin envisioned a place to set up a northern branch of the Kibbutz Seminar for Teaching, on a rural campus, close to hundreds of kibbutzim. The site he chose was in Tivon, in the lower Galilee, northeast of Haifa, on a majestic hilltop covered with pine trees that overlooks the Carmel Mountain range.

In 1951, Seminar Oranim was officially founded and was among the first teaching institutes in Israel. Its' goal was to train teachers and childcare workers to be skilled educators for pre-schools, nurseries and grammar schools, for work with children and youth and for educating new immigrants.

For the first 40 years, Oranim was part of the Kibbutz Movement and educated most of the staff that taught in kibbutz schools. **Oranim was then and remains today, one of the most respected and well known Teacher Training Colleges in Israel.**

In the mid-1990's, Oranim made a dramatic transition, when it was formally accredited as an Academic College for Education by the Israeli Council for Higher Education. It opened its' doors to students from all walks of life, expanded its vision and goals and added additional degrees, certificate programs and tracks. Since then, the College has helped professionalize the field of education, and continues to offer academic and professional training with 5,000 in-service teachers and future teachers every year

Oranim Today

In recent years, interest in the College has grown as more young adults see the value of earning both an academic degree and career training, and they are choosing education as their vocation. Oranim boasts a broad range of programs and degrees, as well as a diverse student body, with Jewish and Arab students of all ages, ethnicities, religious and socio-economic backgrounds.

There are unique programs and specialized educational tracks that distinguish Oranim from other teaching colleges, and from all other academic institutions. The College attracts students from a wide geographic area; the new extension of the Trans-Israel Highway makes the campus more accessible to faculty and students from the center of the country, including Jerusalem, metropolitan Tel Aviv and southern locales.

Today, Oranim is one of the leading Academic Colleges in Israel, with thousands enrolled in bachelor and master degrees, teaching certification and advanced career training. Many of our graduates continue on to advanced degrees and training, both in Israel and overseas. Oranim graduates are in demand in all fields and disciplines, in public and private schools, educational institutions, local and regional governing authorities, national ministries, and in youth movements, non-profits, art, science and industry.





ACADEMIC PROGRAMS

Education

The Faculty of Education and Teaching

For 60 years, Oranim's mission has been to educate and train the finest teachers and the Faculty of Education and Teaching plays a central role at the College. It prepares students to work as teachers and educators in a variety of frameworks, with a range of ages. Classroom observation and practice teaching are pivotal elements in each student's learning experience, from the first through the fourth year. In the fourth year, each student has a teaching apprenticeship with supervision and ongoing feedback.

The Faculty has a national reputation for leadership and grants B.Ed. degrees in Early Childhood and in Special Education; B.Ed. and B.A. degrees in Elementary Education. Pending approval by the Council for Higher Education is a B.Ed. in Education.

Early Childhood Education

This department is one of the most well regarded in Israel for its holistic approach to early childhood development and to the training of pre-school and kindergarten teachers. Theoretical studies include pedagogy, education, and developmental psychology along with extensive practical work in pre-schools all during their four years of study. Graduates are in great demand across the nation.

Elementary School Education

This department educates future elementary school teachers providing them with a range of educational approaches and teaching techniques. Courses include psychological and pedagogical theories, didactic seminars, curriculum studies, arts and crafts, along with extensive teaching practice. With the enactment of a national law in 2008, requiring classroom integration of normative and challenged children, teachers learn how to teach in classrooms that include both special needs and normative children, side by side.

Secondary School Education

This department provides future high school teachers with a variety of tools essential to his or her training. Courses include didactic studies, pedagogy, curriculum design, psychology, education in theory and practice, and evaluation skills. Students gain a deep understanding of adolescence from social, psychological and personal perspectives, with attention given to attitudes regarding adolescence among different cultural groups in Israel. Each majors in a discipline in the Humanities, or in Science, where he or she gains extensive, broad knowledge. In addition, there are courses that prepare students to work with Youth at Risk, in both classroom and after-school settings.

Special Education

This department is known for outstanding leadership in special education, and equips students with extensive knowledge in diagnosis and therapy. Students gain respect and compassion for children with special needs, and are taught to use a creative, flexible approach in their teaching. As teachers, they work with a range of ages and in many frameworks, from pre-school through secondary school and are highly sought out for their excellent skills and intensive training. And since there is a need and demand for Arabic teachers, native speakers, who can diagnose and teach children with learning disabilities, the department developed a parallel track that trains Arab students for work with children with special needs.

Professional Retraining and Development

This department offers programs for professional retraining - one for current teachers who seek to complete the requirements for a Bachelor's Degree, and another for academicians from different disciplines, who wish to enter the field of education and become certified teachers. The need among teachers who wish to advance themselves, and among academicians to take on a second career, along with Oranim's reputation as the finest College in the region, has created a steady increase in mid-life professionals enrolled in these programs.

Newly Qualified Teachers - NQTs

Much research has been done on the frustrations and challenges novice teachers face during their first year of teaching. This department provides ongoing support to graduates during their first year of teaching in the field. In addition to a school mentor, each student attends a weekly group workshop, required for them to receive their teaching certificate. Workshops are lead by expert, seasoned teachers who help the NQTs by creating a supportive environment that lets them deal, in real-time, with issues such as: teaching problems, classroom management, behavioral issues, interface with parents, feeling accepted and part of the teaching staff, and more. Workshop leaders provide feedback and support, and also receive supervision, as is common among professionals in counseling fields.



Academic Programs

The Faculty of Social Sciences and Humanities

The more complex and technical the world becomes, the more we need to value and preserve time-honored humanistic disciplines. Humanities and Social Studies are fields that allow us to examine the past, respect and appreciate the world we live in, value the cultures around us, and teach us to respect commonalities and differences.

The Faculty of Social Sciences and Humanities provides courses and majors in a range of disciplines. Students gain a comprehensive understanding of the field they major in. In addition to students acquiring knowledge within their discipline, the Faculty aims to guide students and help them develop into responsible adults with personal and social values and a humanistic outlook - adults who think analytically, critically, and are committed to life-long learning.

The B.A. is granted in eight majors - Bible Studies; Literature & Creative Expression; English Literature & Language; Hebrew Language; History; Inter-Disciplinary Studies; Jewish Philosophy; Mid-East Studies. Pending approval by the Council of Higher Education is a B.A. degree in Educational Psychology.

The B.Ed. is granted in seven majors - Art; Arabic Language; Democracy & Citizenship; Geography & Environmental Studies; Informal-Social Education; Media & Communications; Sociology.

Social Sciences and Humanities

The department provides the highest level of academic study, first-hand knowledge of current school curriculum, and practical work. It encourages its faculty and students to be proficient in using online learning. There is a small student-teacher ratio, with an emphasis on classroom learning and off-site learning as well. Courses motivate students to be involved with neighboring communities in all disciplines - in Media & Communications and Art, students work for social activism and organize off-site art workshops with prison inmates; Arab and Jewish students produce and broadcast live at Radio Oranim, the College radio station; Informal Education students organize and lead summer programs with physically challenged youth; and more.

Art

The Oranim Art Institute was established in 1952, and is a nationally recognized School of Art with leadership in fine arts and culture studies. The bachelor degree integrates many fields: drawing, sculpture, ceramics, spatial installation, photography, video, etching, digital media, art history, museum studies and critical studies, education and teaching. Students develop their own perspective about the Visual Arts and are capable of taking on roles in the fields of Art, and Art Education. In their final year, each displays an individual project at an end of year Art Exhibit which draws thousands, and is open to the public.

Humanities





The Faculty of Science

The Department of Science is one of Oranim's most prestigious departments. It has a fine reputation and attracts top students from across the nation. In the early years, respected and well-known researchers helped set up this department – and today, it continues to attract leading researchers with expertise in many fields. Since 1973, the department is under the Faculty of Natural Sciences at Haifa University which grants the B.Sc. degree. Students receive their teacher training from Oranim's Education and Teaching Faculty. Specializations include – Math, Physics and Computer Science; and Biology. Both departments graduate outstanding educators, lecturers, researchers, bio-tech and hi-tech professionals who are in demand across the country.

Biology

The department is considered one of the best in Israel, integrating classroom instruction, research and hands-on fieldwork and lab work. The program educates and trains students in all aspects of Biology, from the molecular level, to the organism, to the ecosystem. Whereas other Universities and Colleges have given up using field work as a main source of learning, Oranim continues to believe in hands-on and personal experience in teaching biology. Staff, faculty, and students have a proven record of activism for environmental issues. Environmental responsibility among our students ensures that they will pass on their love and passion for Science, the Environment and Nature - to the greater community.

Math, Physics and Computer Science

The department trains students in Math, Physics and Computer Science. Faculty members are leaders in their fields; committed to the education of their students and to helping them become excellent scientists and educators. They help students develop intellectual curiosity, a deep love of science and openness to new ideas and approaches. Graduates are science and math teachers, work in institutions and industry, and many have advanced degrees from Universities in Israel and abroad, and hold key positions in the field of Science.

Science





The Faculty of Graduate Studies

The Faculty of Graduate Studies provides the highest level of academic and professional training, and addresses a range of educational, pedagogical and social dilemmas and topics. Programs are designed to respond to the main educational issues in Israel and the demands of local school systems. Master Degree programs are for individuals who seek professional and intellectual advancement with an emphasis on practical implementation and who come from the fields of education, teaching, and social welfare. The Faculty works to develop graduates who are knowledgeable, intellectually curious, mature and socially responsible, and have the highest personal ideals and values.

Master Degree programs

M.Ed. in Interdisciplinary Studies in the Humanities

This program is for veteran educators and helps them address questions about multi-disciplinary teaching from both a professional and institutional perspective. It is designed for those in the Humanities, Social Studies and the Arts; it helps them develop a discourse on cultural values, and trains them to create and implement new Interdisciplinary programs. The program looks at culture, how it shapes our world view, and the interplay between various subjects taught in schools, and new ways to teach these concepts. Specializations include: Interdisciplinary Learning Modules; Curation, Art and Museum Education; Culture, Cultural Works and Teaching Values. Graduates lead school teams, and are challenged to be involved in social, cultural and community frameworks.

M.Ed. in Educational Counseling

In every school in Israel, Educational Counselors are responsible for preventing and dealing with personal dilemmas and problematic issues in schools. Counselors work directly with pupils, parents and teachers, in order to identify and resolve both personal and systematic problems. They also help improve the school environment through personal, classroom and school-wide interventions. The program equips counselors with deeper insight into the behavior of pupils and teachers, and provides them with the tools for their work. Graduates, aid and counsel individual pupils in distress or in a personal crisis, and they take on a leading role in developing comprehensive responses to these children, responses implemented by teaching staff and schools as a whole.

M.Ed. in Teaching Foreign Languages – English, Arabic, Hebrew

There is a great demand in Israel for highly qualified second language teachers in English, Arabic and Hebrew, all officially recognized languages in the country. This program responds to the need by equipping veteran teachers with advanced skills in classroom teaching, curriculum development, and heading up language programs and units in their schools. The program trains English, Arabic and Hebrew teachers from elementary and high schools, and others in the educational system who do curriculum development and teacher supervision. It provides them with advanced knowledge in a range of areas including speech, vocabulary, language theory, language-based learning disabilities, socio-linguistics, and more.

Graduate Studies



M.Ed. in Inclusive Education

This Masters program is the first and the only one in Israel; it offers advanced training to teachers and related professionals - counselors, principals, youth workers – to work with at risk and excluded youth. It provides knowledge and skills needed to work in schools, build empowering learning models, and use pedagogical assessment tools adapted to different needs among pupils. It allows veteran educators a higher level of understanding and sensitivity, as well as a social-psychological-educational perspective. Graduates serve as mediators and interact with professionals in different intervention and authority positions. They use dialogue to create change, and reshape educational environments to become more inclusive educational frameworks.

M.Ed. in Science Education for High School

M.Ed. in Science & Math Education for Elementary School
These two programs provide expert academic and pedagogical training in the fields of Math, Physics, Biology, Chemistry, Science and Technology for veteran Elementary teachers and veteran High School teachers. It trains them to be expert lead teachers, skilled in curriculum development and able to head up science programs in schools. It provides advanced knowledge in their disciplines and the ability to implement an interdisciplinary approach to science education in an Elementary School or High School. They gain tools for working with advanced technologies, and become skilled in developing new, creative teaching units and educational modules.

M.Ed. in Educational Leadership

This program develops leaders and educators with strong principals and values, which are expressed and reflected in their professional work. They acquire a broad-based knowledge of the field of education, and are able to diagnose, analyze, evaluate and manage educational processes. Students come from a range of backgrounds - teachers, informal educators, counselors, supervisors, and academicians with management experience. As key educational figures they learn to develop, empower, lead and aid their students, peers and management teams, and gain a deeper, holistic perspective on their work. They provide educational leadership to parents and the community. There are two specializations – School Management; and Pedagogy, Evaluation and Assessment.

Master Teach

This program is for motivated academics with B.A. or B.Sc. degrees, who seek a career move into education and teaching. It is designed to attract a cadre of young, idealistic professionals into education, and help boost the level of teaching and leadership in High Schools. It offers a Masters in Teaching and a teaching certificate within two years. Specializations are: Curriculum and Assessment; Teaching Gifted Children; Teaching Children with Learning Disabilities; and Inclusive Education. Graduates are excellent teachers, with knowledge in their discipline and advanced skills and knowledge in teaching and education.

The Unit for Continuing and Professional Studies

This unit offers courses and programs that integrate theory with practice, and develop personal alongside professional skills. The Unit's excellent teaching staff includes experts in many fields, who have broad, up-to-date academic and professional knowledge, and provide students with ongoing direction and support. Programs are specifically designed for those who seek professional-career advancement in schools, advanced or additional certification, or a career change. Most currently work in early childhood frameworks, or as K-12 teachers or principals, and many are alumnae of Oranim. Educators choose this Unit order to learn, develop and grow in a warm, welcoming, diverse educational environment.

The Everett Library at Oranim

The Everett Library at Oranim College is the central educational resource on campus and has 1,400 visitors a day. The open-spaced facility yields a panoramic view of the Carmel Mountains, the Jezreel Valley and the Haifa Coastal region. This sleek, modern building houses several important learning centers, and was dedicated and named by the Everett Family in 2006. The two-floor facility is used by students, faculty and the general public for study, research, interactive learning, classes, homework, and pleasurable reading.

There are spaces for individual and group work, 150 computer stations, a reference desk and other service areas. The extensive collections include 150,000 titles - books, periodicals, curriculum materials, maps and slides. The ongoing acquisition of vital databases helps make the library an invaluable educational resource. An inter-library exchange with all Israeli Universities and Colleges provides additional research capabilities to students, and particularly to those in the Master degree programs.

The library's sophisticated web portal has 25,000 visits a month by students and faculty and allows easy remote access to all of the library's resources around the clock. Staff provide ongoing support to the Oranim academic community at the library and online.

The Everett Technology in Education Center promotes the integrative use of technology in the fields of teaching and education. The center has fully equipped computer classes, a digital art class, a video editing studio, a TV studio, a Radio station, work spaces for faculty and students, and the IT department.

The support team provides on campus and off-site aid to students and faculty who need support and instruction in computers, information systems, web platforms and e-learning. The center attracts students and faculty from different disciplines, helping promote multi-disciplinary projects in a world where flexibility and versatility are key elements in promoting education and technology.

The Everett Library and the Everett Technology in Education Center are jewels on the Oranim campus, and allow students and faculty to pursue studies and research in a modern, inviting, technologically advanced space, helping promote the goals of teacher training and education for the entire student body and for the greater community as well.

The Everett Library





Academic Support Centers

Pedagogical Center - Ma'ayan

Ma'ayan, which means "The Well" is a unique Pedagogical Center located in the Everett Library. The center provides hands-on support to students, helping them create a positive and creative learning environment. The staff work with students in preparing lesson plans, finding educational materials for their classes, and creating effective classroom displays. They also aid students in academic writing and in research. The center plays a key role in empowering students as they take their first steps in the classroom.

Academic Support for Special Needs - Keshet

Students with special needs can have normal or above average intelligence, but a neurological condition makes it difficult for them to learn or study. Keshet empowers these students. A team of special education experts, language therapists, physical therapists and others help diagnose and treat disabilities.

They work with students individually, teaching strategies and skills that help students manage executive functions, such as organization, prioritizing and planning. Hundreds are served each year in short and long-term programs - and within months, most function in a way that maximizes their inner potential.

E-Learning Center - Yalam

Yalam is a vital pedagogical support center that promotes and enhances E-learning at the College. The staff work closely with lecturers, helping them develop their capabilities in using new pedagogical strategies. Oranim has an advanced web-based learning environment that enables collaborative learning by using web components such as synchronous online classes, forums, blogs and websites. All these capabilities help to enrich the teaching environment.

Research Authority – Research and Assessment

The Research Authority helps promote and encourage Oranim faculty to be active scholars and to publish their research as part of a continuum of personal-professional advancement. It also undertakes research for other institutions and educational frameworks on educational issues.

It was established in order to emphasize the importance of continuous professional advancement among academics and has ongoing research in the humanities, social sciences and education. The Authority functions as a cooperative, run by a core group of scholars, aided by other researchers. There are five components – a Research Committee, a Conference Committee, a Teacher Evaluation Committee, Research Staff, and Support and Administrative Staff.

Academic Support



Additional Student Programs and Outreach

Michael Program

This program is a new initiative, training young Ethiopian-Israelis as educational leaders. It aims to integrate a critical mass of Ethiopian educators into schools and community settings across Israel. Michael students are mainstreamed into academic and campus life. As a group, they have supplemental academic support, tutoring and guidance to help them become excellent teachers and leaders. They also plan and hold activities and events that help educate Oranim students and the campus about Ethiopian culture and heritage.

Program for Honor Students

This program is for selected motivated students who have high grades and potential, and see themselves as future leaders in education. As a group, they receive additional training, special classes and leadership activities, are given tuition stipends and complete their degree in three years instead of four.

Putting the North in the Center

This program run by the Shdemot Center, supervises Oranim students to work in small cluster teams and mentor Youth at Risk in area schools once a week. Each team takes on a class of 15 teens, creating a school within a school environment and motivating youth to be serious about themselves and their studies.

Perach – National Volunteer Program with Disadvantaged Children

Each year dozens of Oranim students serve as Perach volunteers, working one day a week with young children who need additional support, serving as role models and helping them adapt socially and improve their grades.

Publications

Oranim produces several publications including an in-house news magazine - *Ruach Oranim*; an annual research digest with submissions from faculty - *Dvarim*; and an annual art-literature publication - *Kav Natui*.

Community Engagement



OUTREACH & COMMUNITY ENGAGEMENT

***Hamidrasha* - Educational Center for the Renewal of Jewish Life in Israel**

Hamidrasha helps develop pedagogical approaches and activities that facilitate the transmission of Jewish culture in a way that inspires and informs the Israeli Jew's quest for meaning, dialogue and voluntarism. It was established in 1989 by Israeli educators and activists, to help secular Israelis address issues of personal and collective Jewish identity and to create a more pluralistic cultural and spiritual landscape in Israel. *Hamidrasha* is helping promote a Jewish Renaissance in Israel by using the Israeli experience as a platform for reconnecting to Jewish heritage.

One of the largest centers of its kind, it reaches 40,000 participants a year and works with different groups in different settings - schools, communities, cities, and in adult education.

Programs include: • Jewish Culture & Identity in K-12 schools • Havaya – Jewish Life Cycle Ceremonies for Secular Families • Nigun Nashim – The Elga Stulman Women's Institute for Jewish Studies • Reut – Youth Leadership • Young Leadership Communities in Disenfranchised • Emerging Spiritual Communities • Arab-Jewish Beit Midrash • Encounters on the Israel Trail • Workshops for Young Leaders, Educators, and Social Activists.

Shdemot Center for Community Leadership

The Shdemot Center was set up by Oranim College in 1999 for Outreach in the Community. The Center has two departments – Community Building in Israel, and Jewish Peoplehood globally. Both are leaders in their fields and serve as educational resource centers. They provide programs and develop innovative field models and off-campus training with community professionals and laypeople, educators and students, using the expertise of College faculty and staff.

Department for Community Building ***Envisioning Change***

This Department is known for its expertise in the field of Community Building. For communities across the country, in all sectors of Israeli society, whether they are undergoing demographic changes, building new neighborhoods, facing security threats, internal crises or negative population growth, the day-to-day challenge for them is to build a shared vision, engaged leadership, and achieve a vibrant, healthier local community.

The Department designs and runs programs to build social capital and promote social cohesion through community networks. For over a decade, the staff has specialized in onsite community development work, educating, consulting and working with Jewish and Arab citizen groups, schools and educators, local governments and non-profits. Participants gain skills for community building, and results show increased cooperation and dialogue between people and groups, stronger local citizenship and shared values and goals.

Program areas include: • Community Building and Training • Environmental Sustainability • Women's Status and Motherhood • Young Educators-Leaders • Parenting-Counseling Center

Department for Jewish Peoplehood ***Sharing Responsibility for the Jewish People***

A frontrunner in its field, this Department collaborates with educators, schools, families and communities as they seek new ways to build Jewish engagement and create meaningful Israel experiences. As a leading educational resource in Jewish Peoplehood for twenty years, the staff develops initiatives to deepen Jewish identity, promote connections with Israel and Israelis, and network globally in the Jewish world.

The staff comes from diverse Jewish backgrounds and practice. They work in Hebrew, English, Russian and German and are experts in program design, implementation, evaluation, and research. The Department has a range of programs and works closely as partners with agencies, foundations and federations in the US, Canada, Europe and Israel.

Program areas include: • Twinning between individuals, schools, communities • Collaboration with Academic Institutions in North America and Europe • Workshops, conferences and web-based education • Individual and group leadership development projects • Israel experiences for visitors, tourists, study missions and Israelis



Additional Spaces and Places on Campus

Art Galleries

The Oranim Art Institute operates three art galleries on campus including the Oranim Gallery of Israeli Art (est. 1999), the New Media Gallery and the Gallery for Museum Education. Respected artists from Israel and abroad are invited to run art workshops with students and faculty; the Galleries are open to the general public.

Beit Margolin – Museum Collections

The faunistic collection was bequeathed to the College in the late 1930's by the science teacher and co-founder of Oranim, Yehoshua Margolin. It is among the largest and most unique collections of its kind with rare stuffed birds and mammals, reptiles, amphibians, fish and more. The collections have great scientific value – and are used extensively by researchers and teaching faculty at the College.

Botanical Garden at Oranim

The Botanical Garden is officially recognized by the Israeli Ministry of Agriculture and is among six in Israel. A unique center, it receives thousands of visitors a year. Established in 1958, it has 10 acres of land with 900 different types of plants, non-cultivated and indigenous ones - including the seven species of the Bible, and an arboretum. Sections represent geographic areas and unique Israeli habitats. Located at the crossroads of the Jezreel and Zevulun Valleys, the garden is a major stop-off point for birds – and a Bird Center tracks their migration, offering the campus and the public a chance become more aware of nature and the environment.

Klein Center for Molecular & Environmental Biology

The Klein Center established by Lucile and Joe Klein, is a research and teaching facility for faculty and students, with state of the art scientific equipment for researching the environment using sophisticated molecular tools. The center's teaching faculty pursue their own research in a range of areas. They also mentor graduate students to become skilled and expert in their fields and work with undergraduate students, future science teachers, to help them become familiar with the equipment and gain hands-on lab experience.

Rabin Pre-Army Program - *Mechinat Rabin*

Founded in 1998, the Rabin Pre-Army Preparatory Program for Training Social Leadership is a registered non-profit, housed at Oranim. Named for the late Prime Minister Yitzhak Rabin, the ten month course For 18-19 year olds includes: studies (Israeli history, socio-politics, current events, Jewish studies); personal development; and community volunteering. During the year, these young adults volunteer in outlying communities as tutors and youth leaders, and at the end of the year, are inducted into the IDF – the Israeli Army.

School for Gifted Children and Honor Students

Oranim College houses a Bi-regional School for Gifted Children, one of eight in the North. Gifted children rank in the top 1.5% of their age group; they have extraordinary intellectual potential. Each year, 350 gifted boys and girls attend the School, from in and around Tivon and greater Haifa.

A one-day a week program includes classes in Math, Physics, Biology, Computer Programming, Ecology, Veterinary Medicine, Foreign Languages, Radio Broadcasting and more - taught by instructors trained in educating gifted kids. A parallel program with Honor students in 4th -11th grades has 300 children who rank in the next 3.5%. The School allows talented children an opportunity to be intellectually stimulated, network and develop socially with their peers.

Spaces & Places