



## "Looking ahead

# Educating Language Teachers in an Era of Uncertainty"

June 2, 2021 (Wednesday)

ARLE - Association for Research in L1 Education  
 SIG Teacher Education's virtual webinar  
 Chairs: Yael Poyas and Elizabeth Ka Yee Loh

Jerusalem Time	Hong Kong Time	Event
08:30	14:30	Opening Keynote Speech <b>Teaching and learning in the middle of Corona-times: A L1 perspective</b> Elf, Nikolaj, University of Southern Denmark
09:15	15:15	<b>Short break</b>
09:30	15:30	1st Parallel Session: Teacher Professional Development  <b>Paper 1:</b> A Pilot Model in Distance-Teaching of Written Expression: Drawing Lessons and Development of Teaching Mechanisms Baransi, Rima <b>Paper 2:</b> In-service Language Teachers' Training in Using Digital Technologies During the Pandemic: Revealing the Complexity Koutsogiannis, Dimitrios; Akritidou, Maria; Antonopoulou, Stavroula <b>Paper 3:</b> Nurturing Course Leaders in Uncertain Times: The Case of Co-teaching Mentoring for Early Childhood CSL Professional Development for Teachers To-Chan, Tikky S. P.; Loh, Elizabeth Ka Yee; Tam, Loretta C. W.
10:30	16:30	<b>Short break</b>
10:40	16:40	2nd Parallel Session - Opportunities and Challenges under crisis: Teacher and students  <b>Paper 4:</b> What does the Students say about E-learning Literature? Levin, Orna; Segev, Yael <b>Paper 5:</b> Teaching Flexibility and Exchange of Roles of Teacher-Student: Lessons and Thoughts from the Reality of Distance-Teaching Burbara, Rawya <b>Paper 6:</b> Teaching and learning of Chinese language in kindergartens during COVID-19 pandemic in Hong Kong Tse, Shek Kam <b>Paper 7:</b> Teaching the literary text - insights in light of the crisis Faranesh, Aleef
12:00	18:00	<b>Short break</b>
12:20	18:20	Closing Keynote Speech <b>Mentoring 'in the Time of Cholera': Perspectives, Promises and Challenges in the Preparation of EFL Mentors for Diversity in the New Digital Teacher Learning Space</b> Orland-Barak, Lily The University of Haifa, Israel
13:05	19:05	<b>Closing Remark</b>

Participation is free but requires registration.

[register here >>](#)