

Oranim Academic College
The Pre-Academic Preparatory Program (Mechina)
English for Purposes of International Communication (EPIC)
Pre-Basic A (A1 CEFR), 2024- 2025

Oranim Credits: 0

ECTS credits:

Recommended 4

Academic year:

2024-2025

Sem: A

Language of

instruction: English

Cycle: B.A. / B.Ed.

Position: Obligatory for all undergraduate students who did not meet the EPIC exemption level on external exams.

Field of Education:

EPIC / Foundation Studies

Responsible

department:

the EPIC Unit

General

prerequisites:

Placement based on Psychometric / AMIR / AMIRAM exam.

Course Description:

The course introduces the reading comprehension skills and the essential vocabulary required for the understanding of simplified, adapted academic texts containing 750- 1000 words. The course also imparts preliminary skills of basic oral and written self-expression and mediation.

Objectives of the module:

RECEPTION

Reading Comprehension

1. Students will become familiar with several aspects of the first 1,200 most frequent word families in and out of context.
2. Students will recognize connectors and identify relationships between sentences, paragraphs and the text as a whole.
3. Students will comprehend short target texts, with the help of a dictionary.
4. Students will learn how to use paper, electronic and online dictionaries.

Oral Comprehension:

Students will recognize basic familiar words and elementary phrases concerning themselves and understand basic conversations.

PRODUCTION and INTERACTION

Written Production:

Students will be able to share personal information and to write simple phrases and short sentences about themselves or in response to simple questions presented in writing and orally.

Spoken Interaction/Presentation:

Students will use basic phrases to exchange personal information, such as where they live and study.

Mediation

Students will pass on simple information in the form of short notices, signs or posters.

Attendance regulation:

Grading scale:

Passing grade = 60

Lecturer:**Email:****Office hours:**

Thursdays, 20:00-21:00, by appointment, via Zoom

Module evaluation:

Oranim feedback questionnaire

Confirmation:

valid 2024-25.

Last update: July 2024

Compulsory: At least 80% attendance. Failure to attain this will result in a warning. Failing to attend after a warning means that a student cannot take the final exam in the course.

Teaching arrangement and method of instruction:

Frontal and online teaching, portfolios, Moodle tasks, class discussion, individual and group work, computer-based activities, HW and a final exam. A passing grade is 55%.

Assessment:

1.	Vocabulary (a portfolio assignment)	10%
2.	Reading Comprehension (a portfolio assignment)	10%
3.	Practice Exam (RC and Written Mediation)	15%
4.	Oral Comprehension	5%
5.	Production/Interaction (presenting information about yourself and responding to questions)	10%
	Final Exam (RC and Written Production)	50%
Total		100%

Work and assignments:

1. Students are expected to come prepared to the lesson, remain engaged during the lessons, participate, cooperate with peers and complete all required assignments, both individual and those done in groups.

Module Content, Schedule and Outline:

Week	Text/s	Skills
1.	Course syllabus Unit One: Service Etiquette, How to Present Yourself (1)	Introduction to the course, oral introductions (presenting yourself)
2.	Unit One: Service Etiquette, How to Present Yourself (2)	Main ideas in a paragraph, using dictionaries, presenting what you like and do In-class Exercise 1 (Oral Production: talking about yourself)

3.	Unit One: Service Etiquette, How to Present Yourself (3)	Main ideas and support points, efficient use of dictionaries, self-presentation In-class Exercise 2 (Oral Production: making a brief speech to describe yourself)
4.	Unit Two: Girls' Academic Achievement (1)	Connectors and their role in sentences, getting information from audio and video sources In-Class Exercise 3: (Oral Comprehension)
5.	Unit Two: Girls' Academic Achievement (2)	Mediating information to others
6.	Unit Three: Disruptive Effects (1)	Working on longer texts, vocabulary, main ideas and support points
7.	Unit Three: Disruptive Effects (2)	Answering comprehension questions, writing a short personal response based on an idea taken from a text

Week	Texts	Skills
8.	Unit Three: Disruptive Effects (3)	Collaborative reading and discussion in groups
9.	Unit Four: Sense of Belonging (1)	True/False questions. In-class Exercise 4: Oral Interaction: (presenting yourself and answering questions about yourself in a peer group)

10.	Unit Four: Sense of Belonging (2)	discussion, group work.
11.	Unit Four: Sense of Belonging (3)	Practice exam (RC+written mediation)
12.	Summary of the Course	Summary of the Course

Required reading:

(*all the texts listed here are abridged and edited to be aligned with the level's benchmarks)

Divine, Matey. (2024) “Service Etiquette, the Guest, the Provider and the Experience”. *International Journal of Research in Engineering, Science and Management*, vol. 7: 1.

“Girls’ Academic Achievements.” In Haimov, J., (ed.). (2002). *Selected readings in English, beginners*, Book 1. Kiryat Tivon: Oranim. (Internal Publication), 50-54.

Torche, Florencia; Fletcher, Jason; E. Brand, Jennie (2024). “Disparate Effects of Disruptive Events on Children”. *The Russell Sage Foundation Journal of the Social Sciences*. January 2024, 10 (1) 1-30.

Yi, Suping; Zhang, Yanyan; Yefeng, Lu, Shadiev, Rustam (2024). “Sense of Belonging, Academic Self-Efficacy and Hardiness: Their Impacts on Student Engagement in Distance Learning Courses”. *British Journal of Educational Technology*, vol. 55: 4, 1703-1727.

Additional Resources for Practice and Self-learning:

Academic Word List with links to definitions:

[https://www.eapfoundation.com/vocab/academic/awllists/A1_and_A2_Vocabulary_Practice_\(British_Council\)](https://www.eapfoundation.com/vocab/academic/awllists/A1_and_A2_Vocabulary_Practice_(British_Council)):

<https://learnenglish.britishcouncil.org/vocabulary/a1-a2-vocabulary>

A1 Grammar Practice (British Council):

<https://learnenglish.britishcouncil.org/grammar/a1-a2-grammar>

A1 Writing Guide and Practice (British Council):

<https://learnenglish.britishcouncil.org/skills/writing/a1-writing>

This syllabus is subject to change at the discretion of the lecturer. Different components of this syllabus may change depending on the nature and heterogeneity of the class.