

Erasmus+ Mobility: Opportunities for academic development

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I will
present:

Background

What Erasmus+
mobility grants provide

Examples

Planning ahead

Discussion

Background

- Benefits of [Erasmus+ mobility](#) from a faculty member, student and institutional perspective
- How Oranim International School (OIS) created contacts:
 1. Personal connections (Malta, Hungary, Netherlands, Iceland)
 2. Organized Erasmus+ mobility days (Lithuania, Austria, Italy, UK)

Erasmus+ Mobility Experience 2014-2020

- University of Malta 2014 - Mathematics, Early Childhood, Language Teaching & Learning: Prof. Yair Caro, Prof. Mila Schwartz, Dr. Smadar Dolev
- University of Tilburg 2015-2016 – Language, Culture, Arts and Sociology: Prof. Mila Schwartz, Prof. Lilach Lev Ari, Dr. Hovav Rashelbach, Dr. Elisheva Barkon, Galit Keshet
- KPH Vienna 2017- Inclusive Education, Special Education: Prof. Michal Razer, Dr. Tali Gur
- University of Upper Austria 2018-2019 – Education for Children At Risk: Dr. Laura Sigad
- PH Vorarlberg 2018 – Education, IT: teaching and learning: Sary Regev, Dr. Miki Motola
- University of Pecs 2016 – Language Teaching, English Language and Literature, Inclusive Education: Prof. Mila Schwartz, Dr. Dvora Dubiner, Dr. Judith Yoel, Dr. Nikki Aharonian
- University of Iceland 2020 – Language Learning and Teaching: Prof. Mila Schwartz, Dr. Janina Kahn-Horwitz
- Dublin City University 2020 – Geography: Dr. Tal Yaar, Prof. Arnon Medzini

Erasmus+ Mobility Experience: Successful versus unsuccessful collaborations

1. Factors such as the type of HEI – whether education, the humanities and/or the social sciences are top priorities? Where their international office would like to place their emphases? Teacher education including inclusive, early childhood, science, and elementary school education are definite possibilities. In addition, languages, literature, applied linguistics, various art fields, history, geography, sociology, bible studies and more can become areas of collaboration.
2. Not all HEIs are suited partners for Oranim. Both the target HEI international office and Oranim International School will help in examining to what extent there is potential for a successful mobility.

Thinking
broadly
and
reaching
out:

Collaborate within
Oranim

Consider involving
additional faculty
members (Consult with
your department chair)

If there are multiple
potential connections,
there is a greater chance
of this mobility
succeeding.

What Erasmus+ Mobility provides and does not provide

An opportunity to visit faculty member/s at a European HEI (usually one week) – travel and accommodation expenses covered

Teaching at the HEI, present at a symposium, meeting graduate students, planning joint research (at least 8 hours)

No specific funding for research

Usually a one time opportunity but can form a foundation for long term collaboration

How to reach out to researchers/teachers in Europe?

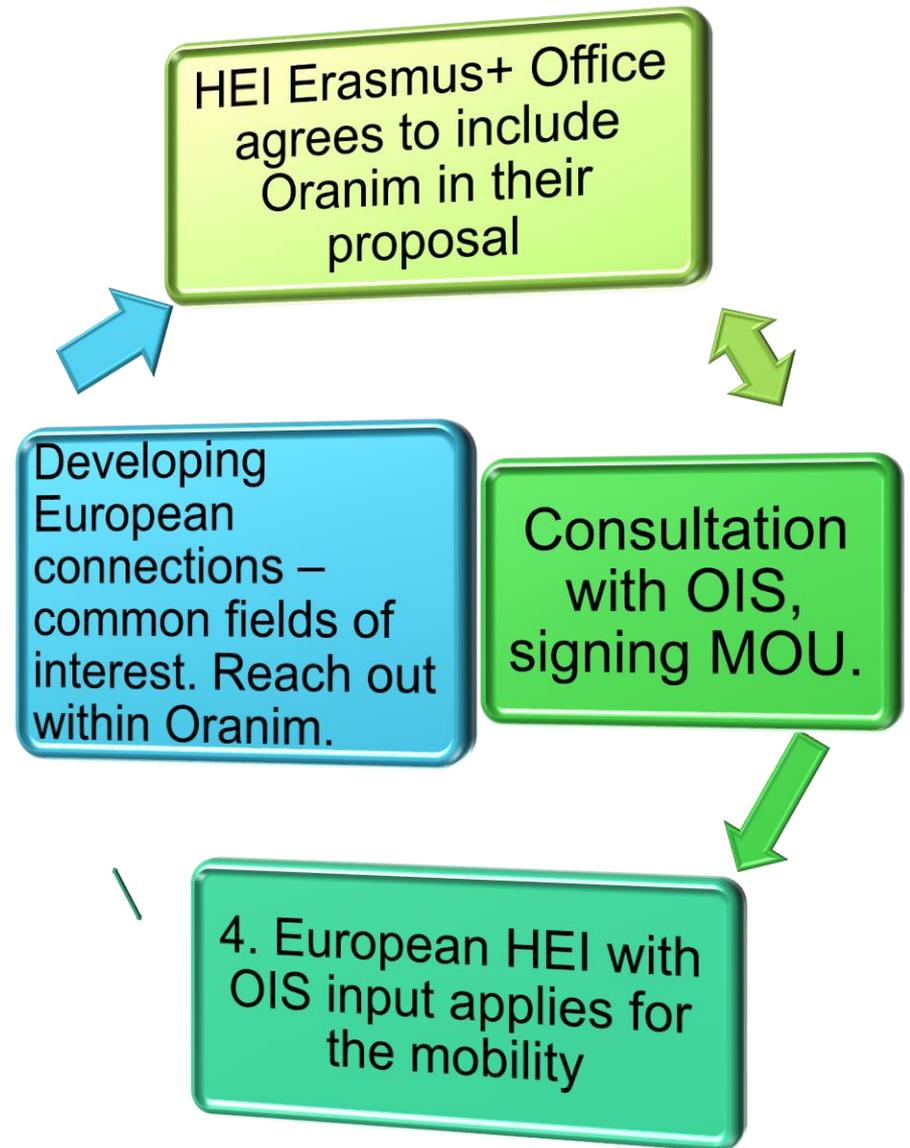
Create a research/teaching relationship in Europe. Use Research Gate and/ or Academia to locate researchers in your field.

Offer to give a lecture/ participate in a conference through Zoom.

Extend the relationship by applying for an Erasmus+ mobility.

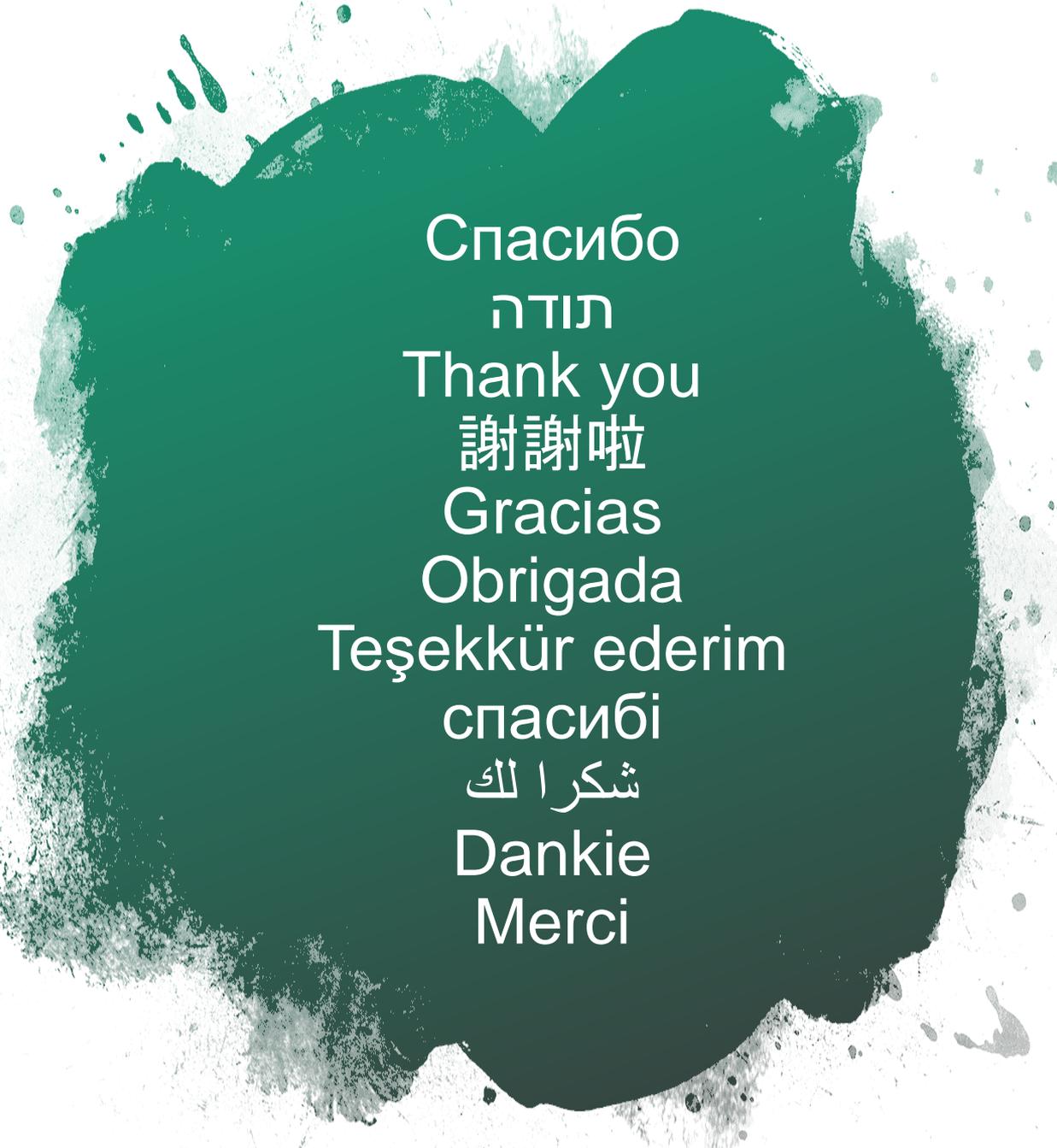
Aim to submit in January/ February 2022.

Planning ahead:
Suggested steps for faculty members





Discussion



Спасибо
תודה
Thank you
謝謝啦
Gracias
Obrigada
Teşekkür ederim
спасибі
شكرا لك
Dankie
Merci