

25/11/2024

פרסומים חדשים של סגל אוניברסיטת ממרץ 2024

Articles Accepted Publications

Miedjensky, S. (2024). Insights into gifted development: The influence of childhood, learning environments, and family from gifted adults' perspectives. *Journal for the Education of the Gifted*.

Ovadiya, T. (2024). Selective memory may be at play during written reflection: Analysis of the noticing of mathematics teacher-researchers. *Reflective practice* <https://doi.org/10.1080/14623943.2024.2398296>.

Sasson, I., **Miedjensky, S.**, Ben-gal, A., Edry, M., & Malkinson, N. (2024). Building a "community of communities": From meta-ideologies to practice. *Israel Affairs*.

Edited Books and Books in English

Achituv, S., Muller, M., Alexander, S. & Alexander, H. (2023). *Early childhood Jewish education: Multicultural, Gender and Constructivist Perspectives*. Bloomsbury.

Danner, S., **Yaar-Waisel, T.**, Ben-Dor, I. 2023. Comparative Dimensions of Teaching in Austria and in Israel: Holocaust Education Using Primary Sources. In: Klonari, A., De Lázaro y Torres, M.L., Kizos, A. (Eds.), Re-visioning Geography. Key Challenges in Geography (pp. 153-176). Springer, Cham. https://doi.org/10.1007/978-3-031-40747-5_9

Israeli, A. and Ilan, T. (2024). *A Feminist Commentary on the Babylonian Talmud: Vol. III/6/d-e. Massekhet Gittin Chapters 4-5: Text, Translation, and Commentary*. Mohr Siebeck.

Chapters in Books:

Abu Tayeh H.N., **Gerchman Y.**, Azaizeh H. (2024). Microwave-assisted Technologies for Microalgae Biomass Valorization. In: Sustainable Radiation Technologies in Waste-biomass Valorization. Green Chemistry and Sustainable Technology. *Eds. Verma, P.*

Kumar, B. Springer. Pages 159-182 (13 pages) https://doi.org/10.1007/978-3-031-63941-8_7

Israeli, A., & Tal, I. (2024). *Massekhet Gittin Chapters 4-5: Text, Translation, and Commentary FCBT (A Feminist Commentary on the Babylonian Talmud)*, Vol. III/6/d-e, Mohr Siebeck, Tübingen.

Kaplan Toren, N., & Weiss, J. (2023). Strengthening family during crisis through teacher-parent engagement. In B. A. Gerrard, E. J. Hernandez & D. Sibnath (Eds.), *School-based family counseling for crisis and disasters, global perspective* (pp. 277-291). New York: Routledge.

Oettinger, A. (2024): "Review of David Torollo, "Sefer ha-Pardes" by Jedaiah ha Panini: A Critical Edition with English Translation. (Cambridge Semitic Languages and Cultures 13). Cambridge, UK: Open Book Publishers
<https://www.journals.uchicago.edu/doi/10.1086/729396>.

Schwartz, M., & Dror, O. (2024). Dilemmatic aspects in approaching linguistic and cultural diversity in mainstream preschool education. In S. Karpova (Ed.), *Multilingualism, Multiculturalism and Inclusive Education*. Brill.

Yaar-Waisel, T., Sprenger, S., Leininger-Frézal, C. .2023 .Education for Sustainable Development in Teacher Training Through Multinational Cooperation: Goals, Opportunities, and Challenges. In: Klonari, A., De Lázaro y Torres, M.L., Kizos, A. (Eds.), *Re-visioning Geography. Key Challenges in Geography* (pp. 75-92). Springer
https://doi.org/10.1007/978-3-031-40747-5_5

ספרים ופרקם בספרים בעברית:

בר חושן, ג. (2024). אני והחברה: עיצוב זהות הומואית או לסבית במערכת החינוך השיתופית בקיבוץ בראשיה רטראנספקטיבית בתוך קמה, ע. פוגל-ביז'אוי, ס. (עורכים) **מבعد לארון השקוף דיקון של להט"ב בקיבוץ** למדא עיון הוצאת הספרים של האוניברסיטה הפתוחה יד טבנקין. 225-256

ניצן-סלע, ר' ותורגמן, ק' (2024). מתכוון בהפרעה: טיפול מילומניות ויסות ומילומניות רגשיות וטיפול בלקלויות למידה באמצעות אפייה. הרצליה: ספרי ניב.

Articles in English and Hebrew:

Aharonian, N., & Schatz Oppenheimer, O. (2024). 'If you do not write, you dry up': Tensions in teacher educator research and academic writing. *Education Sciences*, 14(9). <https://www.mdpi.com/2227-7102/14/9/972>

Achituv, S. (2024). "A life full of meaning"; The lifework and educational approach of Malka Haas. *Journal of Jewish Education*.
<https://doi.org/10.1080/15244113.2024.2336483> (IF: 0.4)

Alon, R., & Achituv, S. (2024). Perceptions of Motherhood Among Israeli Religious and Haredi Mothers of Children on the Autism Spectrum: From "I feel Like with Him I'm Lost" to "It's a Gift in My Life". *Pastoral Psychology*.
<https://doi.org/10.1007/s11089-024-01167-2> (Impact Factor: 0.8)

Ashkenazi E., 2024. Cereal cultivation and storage by the Janabib Bedouin in the Negev Highlands, southern Israel (1917–1948). *Journal of Arid Environments*. 224, 105217.
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Bar Gosen, N., Sigad, L. I., Shaibe, J., Halaby, A., Lusky-Weisrose, E., & Tener, D. (2024). "We need to raise awareness and never give up": Israeli Druze and Muslim Arab kindergarten teachers' proactivity when facing the sexual abuse of their students. *Behavioral Sciences*, 14(2), 142.
<https://doi.org/10.3390/bs14020142>

Biton, Y., Segal, R. (2024). Learning mathematics via the WhatsApp social network in the Bagroup national project: Students' perceptions. *Eurasia Journal of Mathematics, Science and Technology Education*. DOI: <https://doi.org/10.29333/ejmste/14876>. (Q2)

Cohen H. (2024). Vol. 33 No. 1 (2024): Exploring Space | Protokolle zur Bibel
<https://www.protokollezurbibel.at/index.php/pzb/issue/view/669>

Daw, S., & Scharf, M. (2024). A small shift, a major leap: Changing gender-role attitudes among adolescents across two ethnic groups. *Journal of Adolescence*. <https://doi.org/10.1002/jad.12393>

Gidalevich, S., & Mirkin, E. (2024). The effect of a SEL (social-emotional learning) intervention program based on emotional regulation and metacognitive awareness for special education preservice teachers experiencing adapted teaching in mathematics. *European Journal of Investigative Health Psychology and Education*, 14 (7), 1996-2012.
<https://doi.org/10.3390/ejihpe14070133>

Grinshtain, Y., & **Miedijensky, S.** (2024). Available and desirable resources for gifted at rural and center regions: Parents and educators' perspectives. *Journal for the Education of the Gifted*, 47(2), <https://doi.org/10.1177/01623532241235929>

Grinshtain, Y., & **Miedijensky, S.** (2024). Environmental and educational systems for the gifted students: Rural and central contexts. *Rural Special Education Quarterly* <https://doi.org/10.1177/87568705241246009>

Hoshen Manzura, S., & Achituv, S. (2023). The kindergarten in the religious kibbutz—The intersection between religious education and kibbutz education. *Early Child Development and Care*, 1-16.
<https://doi.org/10.1080/03004430.2023.2248407> (IF: 1.4)

Itkin T., Unger K., Barak Y., Yovel A., Stekolshchik L., Ego L., Aydinov Y., **Gerchman Y.**, Sapir A. (2024) Exploiting the Unique Biology of *Caenorhabditis elegans* to Launch Neurodegeneration Studies in Space. *Astrobiology*, 24(6) <https://www.liebertpub.com/doi/10.1089/ast.2023.0096>

Karayanni, R., Eliyahu, N., Bogler, R., & Somech, A. (2024). Strategies for coping with citizenship pressure: development of a context-specific scale. *Work & Stress*, 1-21.

Kaplan Toren, N., & Kumar, R. (2023). Parents' educational involvement: What is more important mothers' reports or adolescents' perceptions? *Journal of Early Adolescence*.

Kaplan Toren, N., & Weiss, J. (2023). Strengthening family during crisis through teacher-parent engagement. In B. A. Gerrard, E. J. Hernandez & D. Sibnath (Eds.), *School-based family counseling for crisis and disasters, global perspective* (pp. 277-291). New York: Routledge.

Lapidot-Lefler, N., Ramadan, I., & Mula, W. (2024). Coping with uncertainty in a sociocultural context: the case of Arab preservice teachers in a teacher-education college in Israel. *Pedagogy, culture & society*,
<https://doi.org/10.1080/14681366.2024.2381190>.

Lapidot-Lefler, N., Cohen, I. & Freidman, V. J. (2024). Constructing the Clinical Preparation Field: Re-Envisioning the Role of Pre-Service Teacher Clinical Supervision. *The Teacher Educator*,
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<https://link.springer.com/content/pdf/10.1007/s12397-024-09564-8.pdf>.

Oettinger, A. (2024): “Review of David Torollo, “Sefer ha-Pardes” by Jedaiah ha Penini: A Critical Edition with English Translation. (Cambridge Semitic Languages and Cultures 13). Cambridge, UK: Open Book Publishers, 2022. Pp. ix, 168. £30.95. ISBN: 978-1-8006-4726-8.”, *Speculum* 99(2), 635-637.
<https://www.journals.uchicago.edu/doi/10.1086/729396>.

Or-Chen, D., **Gerchman, Y.**, Mamane, H. Peretz, R. # (2024) Paper-Mill Wastes for Bioethanol Production in Relation to Circular Economy Concepts: A Review. *Applied Science*, 2024, 14, 1081.

Ovadiya, T., & Goldberg, T. (in press). Praktikot rovhot behahsharat morim beisrael [Widespread practice in Israeli teachers' instruction]. In A. Zohar, M., Reznik & S. Feiman-Nemser (Eds.), *Etgarim beithadshut hahsharat hamorim beisrael*. Magnes.

Ovadiya., T & Kontorovich, I. (2024). How does mathematical knowledge for undergraduate tutoring come about? Analyzing tutors' reflections. The 15th International congress on Mathematical education: ICME-15 (July 7-14, 2024). International Convention Centre. Sydney, Australia.

Miedjensky, S., & Sasson, I. (2024). Research-Practice Partnership in a professional development program: Promoting youth at risk. *Education Sciences*, 14(2), 132. <https://doi.org/10.3390/educsci14020132>

Miedjensky, S., & Grinshtain, Y. (2024). Environmental frameworks for the gifted in the periphery and center regions: Parents' and teachers' perceptions. *Gifted Child Today*, 47 (2) <https://doi.org/10.1177/10762175231222298>

Movshovitz-Hadar N., **Shriki, A., Segal, R.**, Silverman, B., (2024): "Narrowing the Gap Between School Mathematics and Contemporary Mathematics -- Lessons Learned from a Four-Phase Curriculum Research and Development Study." In Denisse R. Thompson, Mary Ann Huntley, & Christin Suurtamm (Eds.), *Lessons Learned from Research on Mathematics Curriculum, Research in Mathematics Education* (pp. 291-319). Information Age Publishing.

Nachshon, M. & Rom, A. (in press) Professional Development of In-Service Teachers in Stem Education. *Journal of Educational Research and Reviews* *Journal of Educational Research and Reviews*. Vol. 12(4), pp. 63-67, April 2024 doi:10.33495/jerr_v12i4.24.102 ISSN: 2384-7301 .

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- Schwartz, M.** & Shogen, M. (2024). Guardians of the Circassian Heritage Language: Exploring a Teacher's Agency in the endeavour of Endangered Language Maintenance. *Languages*.
- Segal, R.** & Fellus, O. (2024). Changing practices in a changing world: the dynamics of TPACK in an mathematics teacher educator's task design. Published as a paper report in the proceedings of *the 15th International Congress on Mathematical Education (ICME)*, Sydney, Australia 7-14 July, 2024.
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- Segal, R.**, Biton, Y. (2024). Teaching and learning high-school mathematics via WhatsApp: teachers' perspectives. *Learning Environment research* <https://doi.org/10.1007/s10984-024-09508-x> (Q1)
- Shalev, M.** & **Gidalevich, S.** (2024). Social Emotional Learning in Teacher Education: Biographical Narrative as a Method for Professional Development. *Education Sciences*, 14, 1-19.
- Sigad, L. I.** (2024). "Everything is changing, we need to adapt": Between tradition and modernity—Educators coping with child sexual abuse. *Journal of*

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<p>Sigad, L. I., Tener, D., Lusky-Weisrose, E., Shaibe, J., & Katz, C. (2024). "Pay attention! Pay attention! Pay attention!!!": The pivotal role of educators and the educational system as experienced by survivors of child sexual abuse. <i>Behavioral Sciences</i>, 14(5), 419. https://doi.org/10.3390/bs14050419</p>
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<p>Sigad, L. I. (2024). "It's a phenomenon in our community, a phenomenon that is silenced": Child sexual abuse and the circles of silence in the Jewish National Religious community in Israel. <i>Social Sciences</i>, 13(1), 26. https://doi.org/10.3390/socsci13010026</p>
<p>Silverman, G., Gindi, S. , Hisherik, M. , Awida Haj Yehya, N. , Yaniv, I. , Ben Yehuda, T. (2024). Interethnic workplace relations in times of heightened social tension: Israeli-Arab teachers in Jewish schools post-10/7. <i>International Journal of Intercultural Relations</i> , 103, 279 – 331.</p>
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<p>Sternfeld, G. Z., Israeli, R., & Lapidot-Lefer, N. (2024). Creative Education or Educational Creativity: Integrating Arts, Social Emotional Aspects and Creative</p>

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מאמרים בעברית

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הרשות למחקר ולהערכתה

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