



18/3/2024

פרסומים חדשים של סגל אורנים
שנה"ל תשפ"ג (החל מ-09/2023)

Accepted Publications

Zana Sternfeld, G., Israeli, R., **Lapidot-Lefer, N.** (2024). Creative education or educational creativity: Integrating arts, social emotional aspects and creative learning environments. *Journal of Education and the Arts*, 25.

Books

Schwartz, M. (2024). *Ecological perspectives in early language education: Parent, teacher, peer and child agency in interaction*. Routledge.

Chapters in Books:

Danner, S., **Yaar-Waisel, T.**, Ben-Dor, I. 2023. Comparative Dimensions of Teaching in Austria and in Israel: Holocaust Education Using Primary Sources. In: Klonari, A., De Lázaro y Torres, M.L., Kizos, A. (Eds). *Re-visioning Geography. Key Challenges in Geography* (pp. 153-176). Springer, Cham. https://doi.org/10.1007/978-3-031-40747-5_9

Lev Ari, L. (2023). Feeling 'At Home' or Just Privileged Minorities: Perceptions of Jewish and Non-Jewish Respondents in Contemporary Budapest. In M. Menachem Zoufalá & O. Glöckner (Eds.), *United in diversity: Contemporary European Jewry in an Interdisciplinary Perspective* (pp.111-132). Berlin, Boston: De Gruyter Oldenbourg, <https://doi.org/10.1515/9783110783216>

Movshovitz-Hadar N., Shriki, A., **Segal, R.**, Silverman, B., (2023): "Narrowing the Gap Between School Mathematics and Contemporary Mathematics -- Lessons Learned from a Four-Phase Curriculum Research and Development Study." In Denisse R. Thompson, Mary Ann Huntley, and Christin Suurtamm (Eds.) *Lessons Learned from Research on Mathematics Curriculum, a volume in the series Research in Mathematics Education*. To be published by Information Age Publishing.



Yaar-Waisel ,T., Sprenger, S., Leininger-Frézal, C. 2023. Education for Sustainable Development in Teacher Training Through Multinational Cooperation: Goals, Opportunities, and Challenges. In: Klonari, A., De Lázaro y Torres, M.L., Kizos, A. (Eds). *Re-visioning Geography .Key Challenges in Geography. Springer* (pp 75-92). Cham .https://doi.org/10.1007/978-3-031-40747-5_5

פרקים בספרים בעברית:

אטינגר, אילת. 2023: "על פרופ' יובל יוסף טובי כמרצה וכמנחה". בתוך: ג' ברב (עורכת), ברוח ובמעש – פרקים בתלדות חייו ופועלו של פרופסור יוסף יובל טובי (עמ' 413–419). ירושלים: דפוס א. שטרן.

Articles in English and Hebrew:

Achituv, S. (2024). "A life full of meaning"; The lifework and educational approach of Malka Haas. *Journal of Jewish Education*.

Awwad-Tabry, S, Kfir, & **Levkovich, I.** (2023). Personal Resources, Well-Being, and Long-COVID Symptoms among Recovered Teachers: A Cross-Sectional Study. *EC Pulmonology and Respiratory Medicine*, 01-12.

Awwad-Tabry, S, Kfir, Y., Pressley, T. & **Levkovich, I.** (2023). Rising Strong: The Interplay between Resilience, Social Support, and Post-Traumatic Growth among Teachers after the COVID-19 Pandemic. *COVID*, 3(9), 1220-1232; <https://doi.org/10.3390/covid3090086>

Bar Gosen, N., Sigad, L.I., Shaibe, J., Halaby, A.,Lusky-Weisrose, E.,& Tener, D. (2024). "We need to Raise Awareness and Never Give Up": Israeli Druze and Muslim Arab Kindergarten Teachers' Proactivity When Facing the Sexual Abuse of Their Students. *Behav. Sci*, 14, 142. Doi: 10.3390/bs14020142



<p>Barak, T., Levkovich, I. & Ayalon, L. (2023). Relational intimacy in older couples when one partner has mild cognitive impairment: A qualitative dyadic study in Israel. <i>Family Relations</i>. (Accepted).</p>
<p>Carmel Fofliger, O. (2023). Oblique Pronoun Remnants on Comparative Prepositions in West Semitic. <i>Journal of Northwest Semitic Languages</i>, 49(2), 11-32.</p>
<p>Citation: Zana-Sternfeld, G., Israeli, R & Lapidot-Lefer, N. (2024). Creative education or educational creativity: Integrating arts, social emotional aspects and creative learning environments. <i>International Journal of Education & the Arts</i>, 25.(3)http://doi.org/10.26209/ijea25n3</p>
<p>Chapman, L., & Ricon, T. (2023). Sex education in secondary schools: Overt and covert tensions between definitions, goals and practices. <i>Hayeuts Hahinuchi..</i> [Hebrew # =].</p>
<p>Cohen,S., Hussein Farraj, R., Shance,S., & Muaem, R. (2023). The Impact of Computer Games on Cognitive Performance in pupils. <i>International Journal of Science, Engineering and Management (IJSEM)</i>, 10(9), 96-101. link</p>
<p>Dolev-Cohen, M., Brief, L., & Cucci, G. (2023). #Sexuality: Sex education content in TikTok Israel videos. <i>Sexuality & Culture</i>. https://doi.org/10.1007/s12119-023-10170-3</p>
<p>Elyoseph, Z., Hadar Shoval, D. & Levkovich, I. (2023). Beyond Personhood: Ethical Paradigms in the Generative Artificial Intelligence Era. <i>The American Journal of Bioethics (AJOB)</i>.</p>
<p>Elyoseph Z., Hadar-Shoval. D, Angart., T., Hol., E., Asmen, O & Levkovich, I. (2023). Silent Warriors: Mental Health Volunteers After the October 7 Gaza Border Crisis in Israel. <i>The Lancet Psychiatry Journal</i>. https://doi.org/10.1016/S2215-0366(23)00369-3</p>
<p>Elyoseph, Z, Levi-Belz, Y., Shimoni, Y. & Levkovich, I. (2023). Exploring Post-Traumatic Growth among Young Adults Coping with Parental Loss: The Role of</p>



<p>Resilience and of Willingness to Seek Psychological Help. <i>OMEGA - Journal of Death and Dying</i> (Accepted).</p>
<p>Elyoseph, Z, & Levkovich, I. (2023). Beyond the Surface: Teachers' Perceptions and Experiences in Cases of Non-Suicidal Self-Injury among High School Students. <i>OMEGA - Journal of Death and Dying</i> (Accepted).</p>
<p>Elyoseph, Z & Levkovich, I. (2023)."Beyond Human Expertise": ChatGPT's The Promise and Limitations of ChatGPT in Suicide Prevention. <i>Frontiers in Psychiatry</i>. https://doi: 10.3389/fpsyt.2023.1213141</p>
<p>Elyoseph, Z., Levkovich, I., & Shinan-Altman, S. (2023). Assessing Prognosis in Depression: Comparing Perspectives of AI Models, Mental Health Professionals, and the General Public. <i>Family Medicine and Community Health Journal</i>. (Accepted).</p>
<p>Fayerberger, S. (2023) Enhancing Foreign Language Enjoyment and Well-Being Through a Mindfulness-Based Intervention Program in EFL Highschool Classroom - Teacher's Insights. <i>Proceedings of 11th International Conference Education, Reflection, Development. Educatia 21, 25, 364-375. Doi: 10.24193/ed21.2023.25.41</i></p>
<p>Ganem Z, Ferrante M, Lubin Y, Armiach Steinpress I, Gish M, Sharon R, Harari AR, Keasar T, & Gavish-Regev E, (2023). Effects of natural habitat and season on cursorial spider assemblages in Mediterranean vineyards. <i>Insects 14</i>, 782. https://doi.org/10.3390/insects14100782.</p>
<p>Geva, R., Korngreen, A., Davidovitch, N., Yaniv, K., Ater, I., Schonberg, T., Ricon, T., Sagy, Y., Vardi, A., Kozler, E., & Levine, H. (2023). Root colonial causes: A comment on the moral standards of BMJ. <i>BMJ Global Health, 8</i>, e014269. https://gh.bmj.com/content/8/10/e014269.responses?fbclid=IwAR0YePWG_FSJzZWQiDgy5xEIQWL56pyGxjrVCfcailSY1NJAJyFd0j3SdOI#root-colonial-causes-a-comment-on-the-moral-standards-of-bmj. doi: 10.1001/jama.273.15.1208 PMID: 7707629.</p>



<p>Halabi, D., & Shoshana, A. (2024) Where has the sense of ease gone? Ambivalent elite identity among Palestinian students in Israel ,<i>Educational Review</i> ,DOI10.1080/00131911.2024.2316613</p>
<p>Halabi& , D. & Shoshana, A. (2024)Beyond a sense of obliviousness: elite education and national identity among Palestinian students in Israel ,<i>Race Ethnicity and Education</i> ,DOI 10.1080/13613324.2024.2328283</p>
<p>Halpern, M. (2023). Chironomids' association with <i>Vibrio cholerae</i>. <i>Microbiology Spectrum</i>, e02567-23. https://doi.org/10.1128/spectrum.02567-23.</p>
<p>Hoshen Manzura, S., & Achituv, S. (2023). The kindergarten in the religious kibbutz—The intersection between religious education and kibbutz education. <i>Early Child Development and Care</i>, 1-16. https://doi.org/10.1080/03004430.2023.2248407</p>
<p>Herscu-Kluska, R., & Pe'er, S. (2024). The effect of documentary-based assignments on teachers' perceptions of older adults and aging: A case study. <i>Teaching and Teacher Education</i>, 137. https://doi.org/10.1016/j.tate.2023.104388</p>
<p>Kaplan Toren, N., & Schwartz, M. (2024). Professional development of preschool teachers' assistants in multilingual and multicultural contexts. <i>Early Childhood Education Journal</i>. https://link.springer.com/article/10.1007/s10643-024-01629-5</p>
<p>Karmi, A., Hussein Farraj, R., Cohen, S., Shance, S., & Mualem, R. (2023). Transforming Crisis into Opportunity: Exploring the Educational Potential of the Corona Pandemic through a STEM Approach. <i>International Journal of Science, Engineering and Management (IJSEM)</i>, 10(9), pp 89-95. link</p>
<p>Levkovich, I. & Elyoseph, Z. (2023). Identifying Depression and Its Determinants Upon Initiating Treatment: ChatGPT versus Primary Care Physicians. <i>Family Medicine and Community Health Journal</i>. 11(4): e002391. doi: 10.1136/fmch-2023-002391. PMID: 37844967; PMCID: PMC10582915.</p>



<p>Levkovich, I. & Elyoseph, Z. (2023). Suicide Risk Assessments Through the Eyes of ChatGPT-3.5 vs ChatGPT-4: Vignette Study. <i>JMIR Mental Health</i>. 023;10: e51232. doi: 10.2196/51232</p>
<p>Levkovich, I., & Shinan-Altman, S. (2022). The influence of knowledge, negative emotional reactions, and healthy behaviors during the COVID-19 epidemic in Israel: A longitudinal study of gender differences. <i>Global Health Promotion</i>. (Accepted).</p>
<p>Levkovich, I., & Labes, M. (2023). Growing up with a sibling with depression: A qualitative study in Israel. <i>PLOS ONE</i>. https://doi.org/10.1371/journal.pone.0290999</p>
<p>Levkovich, I., & Labes, M. (2023). "I wanted to hide but also be found": The high school experiences of young adults who grew up in the same home as a sibling with depression. <i>BMC Psychology</i>, 11, 190. https://doi.org/10.1186/s40359-023-01234-y</p>
<p>Levkovich, I. (2023). "Speaking of Sexuality": Enhancing Comfort and Confidence among Nurses Caring for Older Patients. <i>The Journal of Palembang Nursing Studies</i>,2(3), 141-143. https://doi.org/10.55048/jpns92</p>
<p>Levkovich, I., Awwad-Tabry, S., & Shachoach, B.H. (2023). "It hurts to give up on a child who has already been given up": Educational counselors' perspectives on their support for children in foster care. <i>Children & Society</i>. https://doi.org/10.1111/chso.12761</p>
<p>Levkovich, I., & Ne'emani, H. (2022). School counselors' perceptions of their work with adolescent children of incarcerated parents. <i>Time for Education</i>. [Hebrew] (V).</p>
<p>Levkovich, I., Kfir, Y. & Awwad-Tabry, S. (2023). Emotional Distress and Post-Traumatic Growth Among Teachers Upon the Reopening of Schools During the COVID-19 Pandemic: The Mediating Role of Perceived Stress. <i>Biomedical Journal of Scientific & Technical Research</i>. 52(1), 23 DOI: 10.26717/BJSTR.2023.52.008194</p>



<p>Mualem, R., Jadon, N., Shance, S., Hussein Farraj, R., Mansour, R., Cohen, S., Zbedat, Z., Machado, C., (2023 accepted). The Effect of Dietary Preferences on Academic Performance Among Kindergarten-Aged Children. <i>J. Neuroscience and Neurological Surgery</i>. link</p>
<p>Nahon Crystal, E. & Pe'er, S. (2024). Self-confidence and sense of belonging of minority preservice teachers teaching majority students via Zoom. <i>International Journal of Intercultural Relations</i>, 99, 101932. https://doi.org/10.1016/j.ijintrel.2024.101932</p>
<p>Oettinger, A. (2023). "In Memory – Michael Rand (1972–2022)", in: Egorova Yulia, Frojmovic Eva and Tollerton David (eds.), <i>British and Irish Association for Jewish Studies Bulletin 2023</i>. BIAJS-Bulletin-2023.pdf, Pp. 43-44.</p>
<p>Ofek, T., Izhaki, I. & Halpern, M. (2023). <i>Aeromonas hydrophila</i> infection in tilapia triggers changes in the microbiota composition of fish internal organs. <i>FEMS Microbiology Ecology</i>, fiad137. https://doi.org/10.1093/femsec/fiad137.</p>
<p>Ofek, T., Trabelcy, B., Izhaki, I. & Halpern, M. (2024). <i>Vibrio cholerae</i> O1 inhabit intestines and spleens of fish in aquaculture ponds. <i>Microbial Ecology</i>, 87, 20. https://doi.org/10.1007/s00248-023-02330-7.</p>
<p>Ovadiya, T. (2023). <i>Leharchiv et hashvil veleharchik et hagvul</i> [Extending the trail and pushing back the boundary: Attempts to apply theoretical ideas from educational and cognitive psychology in teacher training and M.Ed. mathematics education programs]. <i>Mehkar ve'yun behinuh matemati</i>, 10, 98-121. link</p>
<p>Keasar T, Wajnberg E, Heimpel G, Hardy ICW, Shaltiel-Harpaz L, Gottlieb D, & van Nouhuys S., (2023). Dynamic economic thresholds for insecticide applications against agricultural pests: importance of pest and natural enemy migration. <i>Journal of Economic Entomology</i>, https://doi.org/10.1093/jee/toad019.</p>
<p>Kim, B. & Yaar-Waisel, T. 2023. American and Israeli Students' Perceptions of African Emigration to Europe. <i>Bridgewater Review</i>, 41(1), 15-17. https://vc.bridgew.edu/br_rev/vol41/iss1/9</p>
<p>Rachamim, M. & Orland-Barak, L. (2023). Mentoring a Culturally Diverse Community of Student Teachers in Practice Teaching. <i>International Journal of</i></p>



<p>Mentoring and Coaching in Education. https://doi.org/10.1108/IJMCE-02-2023-0018.</p>
<p>Ricon, T., & Dolev-Cohen, M. (2023). Sexting behavior by young adults: The correlation between emotion regulation and moral judgment. <i>American Journal of Sexuality Education</i>. DOI: 10.1080/15546128.2023.2212189.</p>
<p>Ricon, T. & Leopold Katz, S. (2023). The Relationship Between Attachment Quality, Empathy Skills, and Moral Judgment in Adolescents. <i>International Journal of Adolescence and Youth</i>. https://doi.org/10.1080/02673843.2023.2297573 (IF= 4.5, Q1).</p>
<p>Robinson, M. L. & The HerbVar consortium (including Keasar T), (2023). Plant size, latitude, and phylogeny explain variability in global herbivory. <i>Science</i>, 382, 679-683.</p>
<p>Herscu-Kluska, R., & Pe'er, S. (2024). The effect of documentary-based assignments on teachers' perceptions of older adults and aging: A case study. <i>Teaching and Teacher Education</i>, https://authors.elsevier.com/a/1i5ex,Gtqv-qLn</p>
<p>Segal, R., Lehavi, Y., & Merzel, A. (2023). improving the professional awareness of mathematics teachers and teacher instructors using video-based curiosity-driven discourse – a case study. <i>International Journal of Science and Mathematics Education</i>. Published online. DOI 10.1007/s10763-023-10418-2</p>
<p>Segal, R., Lehavi, Y., & Merzel, A. (2023). improving the professional awareness of mathematics teachers and teacher instructors using video-based curiosity-driven discourse – a case study. <i>International Journal of Science and Mathematics Education</i>, p. 1-24. Published online. DOI 10.1007/s10763-023-10418-2 Link to full text</p>
<p>Schwartz, M., Kaplan Toren, N., Dror, O., & Levi, S. (2024). Towards inclusive leadership in meeting linguistic and cultural diversity in language education policy: “Not giving up on parents and children”. <i>International Journal of Leadership in Education</i>. https://doi.org/10.1080/13603124.2024.2312982</p>
<p>Schwartz, M., & Dror, O. (2024). “When I see them - I think it’s me.” Multilingual teaching staff’s agency enactment in a linguistically and culturally diverse</p>



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<https://doi.org/10.1080/17501229.2023.2298413>

Segoli M, Abram PK, Eilers J, Hardy ICW, Greenbaum G, Heimpel GE, **Keasar T**, Ode PJ, Sadeh A, Wajnberg E, (2023). Trait-based approaches to predicting biological control success: challenges and prospects. *Trends in Ecology and Evolution*, <https://doi.org/10.1016/j.tree.2023.04.008>.

Sigad, L.I., Bar-Gosen, N., Golan, L., Lusky-Weisrose, E., Shebe, J., Moshon, T., Tener, Roe, D. (2024). "A kindergarten teacher must have 100 eyes and 100 ears!": Kindergarten teachers' experiences coping with child sexual abuse and problematic sexual behavior of their students. *Child Abuse and Neglect*, 151, 106713. <https://doi.org/10.1016/j.chiabu.2024.106713>

Sigad, L.I. (2024). "It's a phenomenon in our community, a phenomenon that is silenced": Child sexual abuse and the circles of silence in the Jewish National Religious community in Israel. *Social Sciences* 13(1). <https://doi.org/10.3390/socsci13010026>

Sigad, L.I., Shehadeh, K., Lusky-Weisrose, E., Tener, D. (2023). "We try to fix things quietly, and we do not take revenge": Christian Arab teachers' experiences coping with child sexual abuse (CSA) among their pupils in Israel. Pending Decision after requested revisions in the *Journal of Interpersonal Violence*.

Sigad, L.I. (2023). The Role of Relationships in Resilience: Teachers Who Were At-Risk Youth Supporting At-Risk Students. *Educ. Sci.* 13, 1118. <https://doi.org/10.3390/educsci13111118>.

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Sigad, L.I. (2023). "I keep warning the new teachers, you'll have elephant skin: Teacher's coping with physical violence perpetrated towards them by their pupils. Under Review after second round of requested revisions in the *Journal of Family Trauma, Child Custody and Child Development*. <https://doi.org/10.1080/26904586.2023.2202204> .

Waisman-Nitzan, M., Ivzori, Y & ,. **Anaby, D.** (2023). Promoting participation-focused practices in inclusive educational settings: Stakeholders perspectives following a knowledge translation initiative .*American Journal of Occupational Therapy* .7706205050 ,77 ,<https://doi.org/10.5014/ajot.2023.050262>

Zaga, Moram. and **Yaar-Waisel, T.** (2023). Mapping the Middle East: Israeli Student's Geographical Knowledge and Perceptions, *Journal of Borderlands Studies*, Taylor & Francis, DOI 10.1080/08865655.2023.2255191
<https://doi.org/10.1080/08865655.2023.2255191>

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